



Grade 4 Newsletter

Welcome Back!

Welcome back for Term 2! We have another fun-filled term ahead with camp as one key highlight coming up in June! We will be holding a CAMP INFORMATION NIGHT on Monday 29th April at 5:30-6:30pm. This will take place in the Southern Cross building (outside the Grade 4 classrooms).



Communication



A reminder that our school diaries act as a vital tool for communication between home and school. If you have any messages for the teacher they can be written in the diary. It is also essential that students record their home reading each night. Diaries are checked by classroom teachers on a regular basis.

At Regency Park PS, we also use both 'Compass' and 'Flexibuzz' to communicate upcoming events, notices and reminders. If you need any assistance in using the application, please contact the office.

ALL attendances, absences and excursions are done through Compass. Please enter any absences for your child onto Compass; this includes family holidays, illness / medical appointments, etc.



Dates to Remember

District Athletics day:

Friday 26th April

Camp Information Night:

Monday 29th April at 5:30-6:30pm in the Southern Cross building

Division Athletics:

Friday 3rd May

Queen's Birthday (Public holiday):

Monday 10th June

Harmony Day:

Wednesday 12th June

Grade 4 Camp:

19th—21st June

Book Fair:

24th-28th June

Last day of term 2:

Friday 28th June

Brain Food & Drink Bottles

A reminder that we encourage all students to bring some fruit or vegetable sticks for brain food as well as a water bottle. By bringing a water bottle to school, this allows for minimised disruption to your child's learning as they are welcome to have their drink bottle with them in the classroom.

Parents helpers

We would love if you are available to volunteer some of your time to help out in the Year 4 classrooms, even if just for a short period of time. This may involve listening to students reading aloud, playing word games or number-based tasks. Please write a note in the school diary or speak to your child's classroom teacher if you are interested in being a parent helper. If you are free and would like to help but would like some clarity with what would be involved, please approach your child's teacher.

Tissues

A big thank you to all the families who brought in a box of tissues last term. With the upcoming cooler months, it would be appreciated if each child could please bring in another box of tissues, in anticipation of sniffing noses. Thank you.



Key Curriculum Focus Areas for Term 2

Writing – Narrative, Persuasive and Information reports

Reading – Key comprehension strategies include: Interpreting Figurative Language, Distinguishing Between Fact and Opinion, Comparing and Contrasting, Identifying Author's Purpose and Summarising

Spelling – Two and three letter blends, prefixes, suffixes, affixes and homophones

Maths – Addition and subtraction, Graphs, Multiplication and Division, Worded Problems and Mapping.

We will also be supporting students to learn their times tables and encourage practising these at home.

Inquiry – ‘Look At What We Have Got’ (Sustainability)

As part of this ‘Sustainability’ unit, students will be learning about the importance of habitats for animals and plants as well as the need to think and act sustainably when we interact with the environment. Students will design and conduct science experiments and learn about the positive and negative impact we can have on the environment.

3/4 Sport

3/4 Sport is beginning this term! Sports will include softball, basketball, football, soccer, tennis, Newcomb (modified volleyball). Students will participate in each sport on a fortnightly basis across term 2 and 3.



Home Reading and Reading Rocks

We encourage all students to read at home five nights a week for 20 to 25 minutes. In Grade 4, it is still important for parents to be hearing their child read a few times a week where possible and ask questions about the text. Home reading is part of your child's homework and is to be documented in the diary by your child and initialled or signed by a parent.

This term the Grade 4 students are excited to begin the ‘Reading Rocks’ program with Grade 1 buddies. These sessions will occur on a fortnightly basis on Tuesday.

We would like to remind all families that we have an open door policy—we welcome you to come and see us if you have any questions, concerns or inquiries. We are here to provide a safe supportive learning environment for your child and look forward to continue working relations between home and school.

Kind regards,

Miss Anna Moulday, Mrs Linda Venter and Miss Melissa Johnson

