

Overview of Learning for Year 3 - Term 3, Weeks 6-10

	Reading	Writing	Spelling	Maths
Week 6 14th - 18th August	Analysing texts To investigate a text to understand its key features. <i>Eg. Summarising, clarifying and questioning texts that have been read.</i>	Newspaper articles To understand the structure of a newspaper article. <i>Eg. Newspaper articles include who, what, when, where and why.</i>	/se/ as cheese Eg. those, tease, please.	Fractions To model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole. <i>Eg. Folding the same sized rectangles to compare the number of parts and their size.</i>
Week 7 21st - 25th August	Visual literacy techniques in books To identify the effect that different angles, layout and the size of images have on a reader. <i>Eg. Close up pictures of characters vs pictures showing a setting.</i>	Newspaper articles To understand the structure of a newspaper article. <i>Eg. Newspaper articles include who, what, when, where and why.</i>	/o/ as in frog /ho/ as in honest Eg. drop, across, gossip. Eg. honour, honest, honesty.	Mass and Capacity To measure, order and compare objects using familiar metric units of length, area, mass and capacity. Eg. Recognising and using centimetres and metres, square centimetres, grams and kilograms, and millilitres and litres.
Week 8 28th - 1st September	Visual literacy techniques in film To identify the effect that different camera angles have on a viewer. <i>Eg. Close up, distant or vertical camera angles.</i>	Procedural To understand the structure of a procedural piece of writing. Eg. Materials needed and method.	/q/ as in queen Eg. question, quilt, quarter.	Chance To identify events where the chance of one will not be affected by the occurrence of the other. Eg. Explaining that the probability of a new baby being either a boy or a girl does not depend on the sex of the previous baby.
Week 9 4th - 8th September	Online text features To identify the features of online texts that enhance navigation. <i>Eg. Search bar, site map, hyperlinks.</i>	Recounts/publishing To practise the structure of a recount, including fun facts about camp. To practise touch typing skills by publishing a piece of writing. <i>Eg. Who, what, when, where and why.</i>	BOB word week (Personal words week).	Number Patterns To describe, continue, and create number patterns resulting from performing addition or subtraction. <i>Eg. Describing a rule for a number pattern, then creating the pattern: +5 5, 10, 15, 20</i>
Week 10 11th - 15th September	Text organisation and engagement To investigate the ways authors organise texts for reader engagement. <i>Eg. Why authors use illustrations and descriptive language in texts.</i>	Twisted endings To create an alternative ending to well known stories. <i>Eg. Creating a new ending to Little Red Riding Hood.</i>	/o/ as in glove Eg. love, honey, government.	Place Value To break numbers to 10,000 into thousands, hundreds, tens and ones to solve problems. <i>Eg. 6432 can be written as 6000+400+30+2</i>

Overview of Learning for Year 3 for our Specialist Classes

Term 3, Weeks 6-10

STEM	French	Music	PE	Art
<p>Students will explore how heat can be produced in many ways and can move from one object to another.</p> <p>They will continue building their science inquiry skills by posing questions and discussing their thoughts with peers.</p>	<p>Students will recognise and reproduce the sounds and rhythms of spoken French, noticing how they are produced and how they are represented in words.</p> <p>Students will learn to recognise some possessives such as 'my' and 'your' and will review parts of the body in combination with verbs such as 'open and shut your eyes.'</p>	<p>Students will be working very hard to learn and rehearse their grades' song and dance routine for this years' school production "Robin and the Sherwood Hoodies".</p> <p>Students are excited to have the experience of performing before a real audience and this is a fundamental part of our Performing Arts program.</p>	<p>Grade 3 students will be participating in a unit on the major sport of Volleyball. They will be focussing on the main skills in the sport including the dig, set, spike and serve.</p> <p>Students will also start their lessons with some warm up games that will get their heart rates up as well as focusing on key skills including strategy, teamwork, responsibility, honesty and sportsmanship.</p>	<p>Grade 3 students will continue to develop their knowledge and experiences in Art through painting. Students will practise mixing colours, looking at creating different hues, tones and tints.</p> <p>Students will practise the use of art elements such as line, shape, space and texture to assist them with planning an art piece based on the theme of native plants and animals.</p>