

Overview of Learning for Year 3

Term 3, Weeks 1-5

	Reading	Writing	Spelling	Maths
Week 1 10-14 July	Poetry To identify what poems always, sometimes and often have. <i>Eg. Poems are always fiction or nonfiction.</i>	Poetry To create a cinquain poem. <i>Eg.</i> Snow Lovely, white Falling, dancing, drifting Covering everything it touches Blanket	/le/ as in table <i>Eg. able, circle and comfortable.</i>	Money To give change to the nearest 5 cent value. <i>Eg. If you have \$5 and spent \$3.75 you would get \$1.25 change.</i>
Week 2 17 - 21 July	Poetry To explore the features of different types of poetry. <i>Eg. Haiku poems have 3 lines, with a pattern of 5-7-5 syllables.</i>	Poetry To create a limerick and haiku poem. <i>Eg.</i> <i>There once was a man from Peru,</i> <i>Who dreamt that he swallowed his shoe. He</i> <i>woke up in a fright</i> <i>In the mid of the night</i> <i>To learn that his dream had come true!</i>	/g/ as in giant <i>Eg. gem, giant, generous.</i>	Addition and subtraction To break numbers to 10,000 into thousands, hundreds, tens, and ones to solve addition and subtraction problems. <i>Eg. 8524 can be written as 8000+500+20.</i>
Week 3 24 - 28 July	Thinking and talking about books To explore ways to express thoughts and opinions about texts. <i>Eg. Giving your opinion about a text using evidence to justify your thinking.</i>	Sentence structure To create sentences that have a subject and a verb. <i>Eg. The <u>cat</u> (subject) was <u>chasing</u> (verb) its tail.</i>	/se/ as in horse <i>Eg. case, horse and purposeful.</i>	Mapping To create and read simple grid maps. <i>Eg. Explain how to move from C4 to E5 using grid references.</i>
Week 4 31- 4 August	Giving a book talk To share my knowledge and understanding of a text. <i>Eg. The author's message was that you should always treat others kindly.</i>	Using paragraphs To understand when to use a paragraph in a piece of writing. <i>Eg. Paragraphs are used to begin a new idea.</i>	/a/ as in mask and /al/ as in half <i>Eg. mask, faster, basketball.</i> <i>Eg. Half, calves, calming.</i>	Graphing To collect data and display it using a digital graph. <i>Eg. Creating a pie chart or bar chart to display collected data.</i>
Week 5 7 - 11 August	Literature circles To work in a team to read and comprehend a text. <i>Eg. Taking on the role of 'summariser' and summarising a text for your group.</i>	Using paragraphs To understand when to use a paragraph in a piece of writing. <i>Eg. Paragraphs are used to begin a new idea.</i>	/ear/ as in ear <i>Eg. ear, nearly, disappear.</i>	Multiplication and division To explore strategies for multiplication and division. <i>Eg. 2+2+2+2 is the same as 2x4.</i>