

Overview of Learning for Year 3

Term 2, Weeks 6-9

	Reading	Writing	Spelling	Maths
Week 6 29 May - 2 June	Fiction Analysing the writer's craft and notice the ways that the author uses words. <i>Eg. Word choice, sentence structure, figurative language, sentence arrangement, mood, imagery, etc.</i>	Character and setting descriptions To use a range of describing words, wow words and connectives to create a rich description of a character or a setting. <i>Eg. The BFG had enormous ears that waved in the wind.</i>	/are/ as in square <i>Eg. care, prepare, beware</i>	Money To give change to the nearest 5 cent value. <i>Eg. If you have \$5 and spent \$3.75 you would get \$1.25 change.</i>
Week 7 5 - 9 June	Fiction Analysing the writer's craft and notice the ways that the author uses words. <i>Eg. Word choice, sentence structure, figurative language, sentence arrangement, mood, imagery.</i>	Character and setting descriptions To use a range of describing words, wow words and connectives to create a rich description of a character or a setting. <i>Eg. The heavenly, crystal clear ocean water sparkled in the sun.</i>	/oy/ as in toy <i>Eg. boy, enjoy, deployed</i>	Place Value To break numbers to 10,000 into thousands, hundreds, tens, and ones to solve problems. <i>Eg. 8524 can be written as 8000+500+20.</i>
Week 8 12 - 16 June	Fiction To understand characters' feelings, motivations and intentions in fiction texts. <i>Eg. explain techniques used to present perspective (e.g. emotive or descriptive language).</i>	Editing and publishing using Microsoft Word To build familiarity with Microsoft Word and practise typing skills. <i>Eg. touch typing, changing font style and size and inserting pictures.</i>	BOB week (personal word week)	Equivalent number sentences and simple worded problems To create equations that have the same answer, when adding and subtracting different numbers. <i>Eg. 23+15 = 38 is the same as 20+18=38.</i>
Week 9 19 - 23 June	Fiction To understand character point of view in fiction texts. <i>Eg. In the first person point of view, which frequently uses the pronoun 'I', one of the story's characters serves as a narrator and readers watch the story unfold through that character's eyes.</i>	Point of view To write from the point of view of a range of characters in familiar stories. <i>Eg. Writing from the wolf's story in 'The Three Little Pigs'.</i>	/oi/ as in soil <i>Eg. oil, coin, turmoil</i>	Angles To compare the size of angles in everyday situations with right angles. <i>Eg. 3 o'clock creates a right angle on analogue clocks and 1 o'clock creates a smaller angle.</i>

Overview of Learning for Year 3 for our Specialist Classes

Term 2, Weeks 6-9

STEM	French	Music	PE	Art
Students will continue to record their scientific observations using sentences and labelled diagrams as we explore the different life cycles of living things.	<p>Students will explore the AIM program.</p> <p>Students will learn to talk about taking things 'on' and 'off' i.e removing shoes or hats.</p> <p>We will learn about the countries and flags from the French speaking countries in Africa for French day.</p>	Students will continue practising C, F, Am & G chords on the keyboard and will use these chords to play along in time with backing tracks.	Students will complete lessons on the main events in athletics (sprints, hurdles, shot put, discus, high jump, triple jump, long jump) in preparation for the house athletics carnival.	Grade 3 students will continue to create 3D Art using soft materials such as plasticine and clay . Students will be forming sculptures , practising modelling skills such as pinch pot and texture making .