



## Grade 5 Newsletter, Term 2, 2018



We're back at school for another term filled with many more interesting events and experiences taking place!

MATHS: We have begun this term with a specific focus on the *four operations* (addition, subtraction, multiplication and division). This has involved learning about the different mental and written strategies that can be used to solve equations and exploring key words in worded problems (e.g. how much, more, less, shared between, etc). Next, we will be exploring *2D and 3D shapes*.

In addition to these units, the students are working on a maths investigation of their choice throughout the term, with the standout projects being chosen for entry in the *Maths Talent Quest*. The students are really enjoying the opportunity to meaningfully explore maths in the world around them through topics of interest.

ENGLISH: In writing this term, we are developing our ability to convince an audience of our opinions by creating *persuasive texts* filled with strong arguments. We will also explore *information reports* and further improve our use of interesting vocabulary, spelling and punctuation through our regular writing sessions.

A love of reading will continue to be promoted in the students through *author studies*, class discussions about the books we are reading and visits to the library. We will focus on developing our understanding of texts through *summaries* and *visualisations*.

HUMANITIES/INQUIRY: Our Term 2 topic is called '*Museums in Motion*'. This covers Australian history and involves the students exploring the lives and events of early Australians and how this has shaped our country. The students will be able to create a diorama of an event and research a pioneer, with this being presented to their peers.

NAPLAN: This will take place in Week 5 (14<sup>th</sup> – 18<sup>th</sup> May), with the schedule outlined below. Practice activities are being completed in class to prepare students and discussions are being held around 'pursuing their personal best' and 'being brave and participating to progress', in line with our Play is the Way program. To add to this, we encourage you to be positive when discussing NAPLAN with your child/ren as unnecessary stress can hinder performance.



<b>Tuesday 15<sup>th</sup> May</b>	Language Conventions Writing
<b>Wednesday 16<sup>th</sup> May</b>	Reading
<b>Thursday 17<sup>th</sup> May</b>	Numeracy

**DIARIES AND HOMEWORK:** The students should now be familiar with the expected homework and diary routines and we thank you for your continued support in this area.

Diaries are expected to be signed at least once a week and these are checked, along with homework books, every Thursday.

**HOMEWORK TERM 2 GRADE 5**

PLEASE PRINT THE NAME OF THE CHILD ON THE CORNER TAB

Reading	Due 2014 Talk	Due 2015 Talk	Due 2016 Talk	Due 2017 Talk	Due 2018 Talk		
Students are to continue to read for at least 40 minutes a week at home. Include a variety of texts such as books, magazines, newspapers, etc. Remember to record your reading in your diary and have it signed by a parent.							
1. Writing Write a persuasive letter to a family member or friend convincing them about your opinion on a topic of choice.	2. Puzzles and Games Complete a Sudoku or crossword, create a word search for someone to complete or play a board or card game with your family.	3. Four Operations Create at least 10 equations that include a number of your choice. The four operations (+, -, x, ÷) each need to be used at least once.	4. Science Conduct a science experiment and then write a procedure about it.	5. Play it the Way Create a comic strip about the Green Rule, 'be brave - participate to progress'.	6. Manga High Complete a set Manga High task. Make sure you keep trying until you achieve either a Bronze, Silver or Gold Medal!	7. Research Research a topic that interests you and present the information through a PowerPoint, poster, quiz, crossword puzzle, etc.	8. Aviator Create a new aviator that is made up of at least 100 items you are interested in (e.g. an animal, sport, action film).
9. Manga High Complete a set Manga High task. Make sure you keep trying until you achieve either a Bronze, Silver or Gold Medal!	10. Stats Create a question, select 5 options, gather data through a survey and create a graph that represents your data.	11. Manga High Complete a set Manga High task. Make sure you keep trying until you achieve either a Bronze, Silver or Gold Medal!	12. Advertising Design an advertisement to sell a new product that you have created.	13. New Vocabulary Learn a new word, write the definition of the word, put it into a sentence and practice spelling it in at least five different ways (e.g. rainbow writing, capital letters, backwards, etc).	14. Cooking Choose an ingredient from your pantry or fridge, find a recipe (online or cookbooks) that includes your ingredient and cook the recipe with adult supervision/help. Then add the recipe and/or photos to your book.	15. Physical Activity Think of an activity that you could do for 20 minutes a day. This could include going for a walk, playing with a pet, playing in the backyard, attending a sport.	16. Housework Take on household responsibilities at home. This could include making your bed, gardening, setting and clearing the table, unpacking the dishwasher, cleaning the bathroom, or something else.

**PRODUCTION:** There is a selection of Grade 5 students who have lead roles in our 'Pirates of the Curry Bean' production which will be performed in Term 3. These students will have regular lunchtime rehearsals, with them being expected to also practise their lines at home. All children are involved as part of the music program so place the production on **Wednesday 11<sup>th</sup> and Thursday 12<sup>th</sup> September** (two nights) in your diary.

**INTERSCHOOL SPORT:** Two excursion days will take place on Friday 18<sup>th</sup> and Friday 25<sup>th</sup> May for our Winter Round Robin. Please note that, due to a change of districts, not all Grade 5 students will be participating in this round. However, students who do not attend this time around will participate in the Summer Round Robin later in the year instead. Training has begun and all students will participate in these sessions regardless of whether they attend the interschool sport days or not.

**ABSENCES AND LATENESS:** Just a reminder that in order for your child/ren to get the most out of their schooling, it is really important for them to be at school as regularly and on time as possible. If they are away, please log the reason for their absence online using Compass. Please do not send a paper note to your child's teacher.

**CLASS DOJO:** Thank you to all those parents who have signed up with Class Dojo. This is already proving to be an effective means of communication between home and school. If you are yet to join up, please see your child's teacher for assistance.

**CALENDAR OF EVENTS:**

<b>Tuesday 15<sup>th</sup> – Thursday 17<sup>th</sup> May</b>	NAPLAN
<b>Friday 18<sup>th</sup> May</b>	Winter Interschool Sport Day 1
<b>Monday 21<sup>st</sup> May</b>	Dental Van arrives
<b>Wednesday 23<sup>rd</sup> May</b>	Education Week Open Morning and Open Night
<b>Friday 25<sup>th</sup> May</b>	Winter Interschool Sport Day 2
<b>Friday 1<sup>st</sup> June</b>	Division Cross Country
<b>Monday 11<sup>th</sup> June</b>	Queen's Birthday Public Holiday
<b>Friday 29<sup>th</sup> June</b>	Last day of Term 2 – 2.30pm finish

Grade 5 Class Teachers:

Mrs Niyati Robson, Mr Anthony Walton and Miss Sarah Wallace

