

Overview of Learning for Year 1L

Term 2, Weeks 1-5

	Reading	Writing	Spelling	Maths
Week 1 24-28 April	Genre / Different Types of Books ANZAC Day Focus To understand why we commemorate ANZAC Day and look at associated symbols <i>e.g. the poppy</i>	Recount Write a recount of a true event in my life. Focus on punctuation. <i>e.g. writing about my holiday.</i>	i as in tin <i>e.g. win, trick, dinner</i>	Addition To use a variety of addition strategies such as finding friends of ten <i>eg 6+4=10, 5+5=10</i> Using concrete materials to help us, <i>eg</i> counters, number lines, abacus
Week 2 1-5 May	Understanding the Difference Between Fiction and Non-Fiction Recognising key features of fiction texts. <i>e.g. Understanding that a fiction text is a made up story with characters, setting, problem and solution.</i>	Persuasive Writing Students will write to try and persuade the reader to agree with them by using different techniques. <i>e.g. Look at using questions and examples to persuade your reader.</i>	th as in feather <i>e.g. that, those, mother</i>	Addition To use a variety of addition strategies such as doubles (6+6), near doubles (<i>eg 6+7</i>), partitioning (24+13 is the same 20+10+4+ 3) Solving addition problems counting by 10s.
Week 3 8-12 May	Understanding the Difference Between Fiction and Non-Fiction Recognising key features of non-fiction texts. <i>e.g. Understanding that a non-fiction text gives true information and recognising why an author uses subheadings.</i>	Persuasive Writing Students organise their persuasive writing into three arguments, with an introduction and conclusion. <i>e.g. Organising opinions into separate paragraphs.</i>	u as in bus <i>e.g. hug, unkind, grunted</i>	Subtraction Explore the connection between addition and subtraction. <i>e.g. 4+3=7 and 7-3=4</i> To use a variety of subtraction strategies such as counting back and using number lines.
Week 4 15-19 May	Making Connections with Books Relating events from a story to our own lives. <i>e.g. Explaining how something that happened in a story is similar to something that has happened to you.</i>	Persuasive Writing Students choose a topic and write a persuasive piece. Focus on emotive language and punctuation like exclamation marks. <i>e.g. can include reasons for their opinions</i>	wh as in wheel <i>e.g. whip, wheat, whisker</i>	Subtraction To use a variety of subtraction strategies such as halving and counting backwards by 10s. Use concrete materials to solve subtraction problems using two digit numbers. <i>e.g. 36 - 6</i>
Week 5 22-26 May	Making Connections with Books Relating similar ideas and themes between multiple books. <i>e.g. Explaining how two books can talk about the same theme in a different way.</i>	Persuasive Writing Students explore how ads persuade the viewer and will write an advertisement. <i>e.g. cartoon characters on cereal boxes</i>	BOB word week Students practice words from the own list of words written in Back Of Book (BOB!)	Chance Describing everyday events using language such as certain, likely, unlikely and impossible. <i>e.g. It is likely that we will do maths today.</i>

Overview of Learning for Year 1L for our Specialist Classes Term 2, Weeks 1-5

STEM	French	Music	PE	Art
Students will explore the differing climates in Australia and around the world. They will learn about the water cycle and solar energy, and the possible impacts that too much or too little of these things can have on the world around us.	<p>Year 1 students will review counting to 10.</p> <p>As a class they will revise how to respond to simple questions such as 'What is this?' with simple answers such as it's a table, chair or a crayon."</p>	<p>Students will hone their ability to play glockenspiels and xylophones and using these instruments will learn and perform simple ostinato patterns to accompany songs.</p> <p>As a class the students will create a simple melody which they will perform together.</p>	<p>AFL Clinics run by AFL Victoria - focussing on the main skills of the game including kicking, marking and handballing.</p> <p>Students will complete a unit covering kicking and trapping (soccer skills).</p>	<p>Year 1 students will be exploring 3D arts through construction. Students will form ideas, discuss material characteristics and properties, make simple plans and use paper, card or recyclable materials to create 3D art.</p> <p>Students will also explore different materials such as plasticine and clay, learning to create forms and objects.</p>